

# Tzu-Ling Lin

## CURRENT POSITION

**Assistant Professor,**  
Institute of Behavioral Medicine,  
National Cheng Kung University, Tainan City, Taiwan

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Tainan City 701, Taiwan  
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## EDUCATION

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**Ph.D., Clinical Psychology** Sep. 2012-Nov. 2019  
National Chengchi University, Taipei City, Taiwan.

## EMPLOYMENTS/PROFESSTIONAL EXPERIENCES

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**Postdoctoral Researcher** 2019-2022  
Research Center for Education and Mind Science, National Tsing Hua University,  
Taiwan

**Visiting Researcher** 2015-2016  
Early Start Lab, UC Davis MIND Institute, USA

**Clinical Child Psychologist** 2003-2012  
Department of Rehabilitation, Taipei Tzu-Chi Hospital, Taiwan.  
Department of Psychiatry, Taipei Tzu-Chi Hospital, Taiwan.  
Center of Early Assessment and Intervention, Taipei City Hospital, Taiwan.

**Team Leader of Child Rehabilitation Team** 2004-2006, 2008-2012  
Department of Rehabilitation, Taipei Tzu-Chi Hospital, Taiwan.

**Research Assistant** 1998-2002  
Department of Psychology, National Taiwan University, Taipei city, Taiwan.  
Project: A comparative study of intentional communication among children with  
autism, mental retardation and normal children  
PI: Dr. Wei-Tsuen Soong.

## LICENSURE AND CERTIFICATION

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National Board of Clinical Psychologist, Taiwan (PSY000246) 2003 till date  
Certified Early Start Denver Model (ESDM) Trainer 2022 till date

## PUBLICATIONS

### **Refereed Paper in 5 years**

1. Chiang, C. H., **Lin, T. L.**, Lin, H. Y., Ho, S. Y., Wong, C. C., & Wu, H. C. (2023). Short-term low-intensity Early Start Denver Model program implemented in regional hospitals in Northern Taiwan. *Autism*, 27(3), 778-787.

2. Yeh, P. W., **Lin, T. L.**, & Chiang, C. H. (2021) Adaptive Behavior Profiles and Their Association with Cognitive Ability and Symptom Severity in Children with High-Functioning Autism Spectrum Disorder, *Chinese Journal of Psychology*, 63(3), 285-307.
3. **Lin, T. L.**, Chiang, C. H., Lin, H. Y., Ho, S. Y., & Wu, H. C., & Wong, C. C. (2020). Preliminary clinical outcomes of a short-term low-intensity Early Start Denver Model implemented in the Taiwanese public health system. *Autism*, 24(5), 1300-1306.

### Conference Paper in 5 years

1. **Lin, T. L.**, & Hui-Jing Yang (2023, May). Predictors of Language Ability in Young Children with HFASD and LFASD in Taiwan [**Poster Presentation**]. *INSAR 2023 Annual Virtual Meeting*, Stockholm, Sweden.
2. **Lin, T. L.**, Chiang, C. H., Ho, S. Y., Wu, H. C., & Wong, C. C. (2021). Effects of Short-Term Low-Intensity Early Start Denver Model on Young Children with Autism Spectrum Disorder in Different Cognitive Ability Levels [**Oral Presentation**]. *INSAR 2021 Annual Virtual Meeting*.
3. **Lin, T. L.**, Chiang, C. H., Ho, S. Y., Wu, H. C., & Wong, C. C. (2020). The Impact of a Group-Based Early Start Denver Model Parent Education Program on Stress and Self-Efficacy in Parents of Young Children with Autism Spectrum Disorder in Taiwan [**Poster Presentation**]. *INSAR 2020 Annual Virtual Meeting*.
4. Chiang, C. H.\* , **Lin, T. L.**, Ho, S. Y., Wu, H. C., & Wong, C. C. (2020). Outcomes of a Short-term Low-intensity Early Start Denver Model Implemented in the Taiwanese Public Health System: A Case Control Study [**Poster Presentation**]. *INSAR 2020 Annual Virtual Meeting*.
5. Chiang, C. H.\* , **Lin, T. L.**, Ho, S. Y., Wu, H. C., & Wong, C. C. (2020). Outcome Predictors in a Low-intensity Early Start Denver Model Implemented in the Taiwanese Public Health System [**Poster Presentation**]. *EPA 2020: 28th European Congress of Psychiatry, EPA*.
6. **Lin, T. L.**\*, Chiang, C. H., Ho, S. Y., Wu, H. C., & Wong, C. C. (2019). Preliminary Outcome of the Early Start Denver Model for Young Children with Autism Spectrum Disorder in a Clinical Setting in Taiwan [**Poster Presentation**]. *INSAR 2019 Annual Meeting*. Montreal, Canada.

### PROFESSIONAL AFFILIATIONS

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1. International Society of Autism Research (INSAR)
2. Taiwan Association of Clinical Psychology (TACP)